



PARTICIPATION IN EDUCATION

AUSTRALIA

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■ For more information about these and related statistics, contact Leo Stinson in Canberra on 02 6252 7793, or refer to the back cover of this publication.

NOTES

SCOPE

The statistics in this publication relate to persons aged 15–24 in September 1998.

SYMBOLS AND OTHER USAGES

ABS	Australian Bureau of Statistics
ABSCQ	Australian Bureau of Statistics Classification of Qualifications
LFS	Labour force survey
RSE	Relative standard error
SE	Standard error
TAFE	Technical and Further Education
*	subject to sampling variability too high for most practical uses
. .	not applicable

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

For information about other ABS statistics and services, refer to the back of this publication.

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Australian Statistician

SUMMARY OF FINDINGS

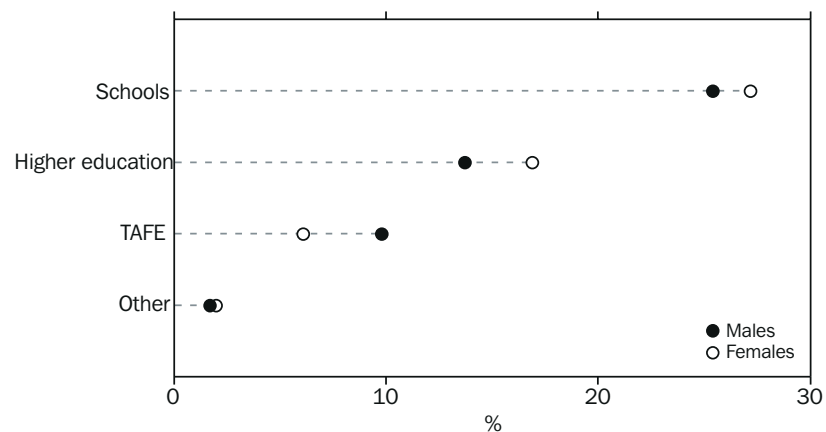
GENERAL PATTERNS	<p>Some 1,355,500 persons aged 15–24 years were attending an educational institution in September 1998, representing 51% of the population in this age range. In 1993, 49% of this age group were participating in education. Full-time attendance at tertiary education institutions was 57,900 (14%) higher than in 1993, while part-time attendance was 35,700 (15%) lower (table 7).</p> <p>The number of students in September 1998 was 23,500 (2%) higher than in 1993, despite a 70,800 drop in the number of 15–24 year olds over the same period. The numbers at school show little movement between 1993 and 1998. Tertiary student numbers were 22,200 higher in 1998 than in 1993 (table 7).</p> <p>Some 693,300 persons aged 15–24 were attending school, 403,200 persons were attending higher education institutions, and 210,500 persons were at Technical and Further Education (TAFE) institutions. The remaining 48,600 persons were at business colleges, industry skills centres or other educational institutions (table 1).</p>
TYPE OF SCHOOL LAST ATTENDED	<p>Of participants in tertiary education seeking a recognised educational qualification, 60% had attended government schools. The equivalent figure for higher education institutions was 53%, while at TAFE the proportion was 72% (table 8).</p>
STATE OF RESIDENCE	<p>The education participation rate for 15–24 year olds was highest in the Australian Capital Territory at 59%, while Victoria (55%) and New South Wales (53%) were also above the national average of 51%. The mix of institutions shows only minor variations across States and Territories, with New South Wales having 15% of its 15–24 year olds at higher education institutions and 9% at TAFE. Victoria had 17% attending higher education institutions and 8% at TAFE (table 3).</p>
COUNTRY OF BIRTH	<p>Of 15–24 year olds born overseas, 62% were attending an educational institution in September 1998, compared to 49% of persons born in Australia (table 4).</p>
SCHOOL PARTICIPATION FOR PERSONS AGED 15–19	<p>The school participation rate of persons aged 15–19 years has changed little over the period 1993 to 1998, and is currently at its lowest rate (53.2%) for this period (table 7).</p>
TERTIARY PARTICIPATION	<p>Participation in tertiary education by 15–24 year olds increased by 22,200 between 1993 and 1998 (from 24% to 25%). Part-time tertiary student numbers fell by 35,700 over this period, while full-time student numbers increased by 57,900 (table 7).</p>
EDUCATIONAL INSTITUTIONS	<p>There were 403,200 higher education students aged 15–24 years in September 1998, 61,000 more than in September 1992 and 38,900 more than in 1995. TAFE students numbered 210,500 in September 1998, a decrease of 26,600 from the 1992 figure and 18,400 less than in 1995 (table 13).</p>

EDUCATIONAL INSTITUTIONS
continued

Some 679,600 males and 676,000 females aged 15–24 were attending educational institutions in September 1998. The 3,600 difference in the number of males and females participating in education compares to 14,000 in 1995 and 35,700 in 1992 (table 13).

There were 34,200 more females than males in higher education institutions (compared to 23,700 more in 1995 and 19,900 more in 1992), and 53,700 more males than females at TAFE (the difference was 51,900 in 1995 and 54,700 in 1992) (table 13).

PERSONS AGED 15–24, PERCENTAGE IN EDUCATION IN SEPTEMBER 1998



STUDY FOR A RECOGNISED
EDUCATIONAL QUALIFICATION

In September 1998, 627,700 persons were studying for a recognised educational qualification at a tertiary institution, 61% (380,500) of whom were studying for a bachelor degree or higher qualification. A further 22% (138,900) were in vocational courses, and 15% (94,600) were studying for an undergraduate or associate diploma (table 9).

Of the 252,500 former non-government school students studying for a recognised educational qualification at a tertiary institution, 71% were studying for a bachelor degree or higher qualification. The equivalent proportion for former government school students was 54% (table 8).

MIXING WORK AND
EDUCATION

Of the 191,200 female tertiary students who were employed in September 1998, 50,300 (26%) were working full-time and studying part-time, and 121,600 (64%) were working part-time and studying full-time. Of the 206,000 male tertiary students who were employed, 96,600 (47%) were working full-time and studying part-time, and 89,200 (43%) were working part-time and studying full-time (table 6).

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1. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, TYPE OF ATTENDANCE AND AGE
(*000)

Whether attending	Type of institution attending	Type of attendance	Age										Total
			15	16	17	18	19	20	21	22	23	24	
MALES													
All persons attending educational institutions —													
	School		125.6	104.4	80.3	25.8	* 2.6	* 1.2	* 0.0	* 0.4	* 0.5	* 0.0	340.7
	Tertiary		* 1.3	7.2	18.6	49.5	66.9	52.3	48.6	33.6	34.1	26.6	338.8
		Full-time	* 1.1	* 3.9	10.4	32.6	46.4	38.8	31.6	20.5	18.5	14.6	218.2
		Part-time	* 0.3	* 3.3	8.2	16.9	20.5	13.6	17.0	13.1	15.7	12.0	120.6
	Higher education		* 0.0	* 0.3	4.3	21.8	35.5	31.4	33.8	22.5	21.4	13.4	184.5
		Full-time	* 0.0	* 0.0	4.3	21.3	34.1	30.9	28.1	17.1	15.5	9.7	161.0
		Part-time	* 0.0	* 0.3	* 0.0	* 0.6	* 1.4	* 0.5	5.7	5.3	6.0	* 3.7	23.4
	TAFE		* 0.7	5.5	13.9	24.3	29.8	19.2	12.6	7.8	9.7	8.5	132.1
		Full-time	* 0.7	* 2.8	5.7	9.7	11.5	6.9	* 3.5	* 2.8	* 1.9	* 3.5	48.9
		Part-time	* 0.0	* 2.7	8.2	14.6	18.2	12.4	9.2	5.1	7.8	5.0	83.1
	Other(a)		* 0.6	* 1.4	* 0.4	* 3.4	* 1.7	* 1.7	* 2.1	* 3.3	* 3.0	4.6	22.3
	Total attending		127.0	111.6	98.9	75.3	69.5	53.5	48.6	34.0	34.6	26.6	679.6
		Full-time	126.7	108.2	90.4	58.4	49.0	40.0	31.6	20.9	18.9	14.6	558.7
		Part-time	* 0.3	* 3.3	8.5	16.9	20.5	13.6	17.0	13.1	15.7	12.0	120.9
	Not attending		8.4	22.0	36.3	55.4	62.0	77.8	84.8	100.7	102.5	114.3	664.3
	Total		135.4	133.6	135.3	130.7	131.5	131.3	133.4	134.7	137.1	140.8	1,343.8
FEMALES													
All persons attending educational institutions —													
	School		117.4	109.1	91.6	28.9	4.3	* 0.6	* 0.3	* 0.3	* 0.1	* 0.0	352.6
	Tertiary		* 1.2	* 3.0	11.0	48.2	59.3	56.1	46.4	38.4	30.3	29.5	323.4
		Full-time	* 0.0	* 1.8	9.1	40.7	51.4	47.5	36.7	24.9	19.9	14.0	245.9
		Part-time	* 1.2	* 1.2	* 1.9	7.5	7.9	8.6	9.8	13.5	10.4	15.5	77.5
	Higher education		* 0.0	* 0.0	* 4.0	31.7	43.4	42.3	33.5	26.9	21.4	15.6	218.7
		Full-time	* 0.0	* 0.0	* 3.6	31.7	41.9	39.5	31.2	20.7	16.0	9.8	194.5
		Part-time	* 0.0	* 0.0	* 0.3	* 0.0	* 1.5	* 2.7	* 2.3	6.2	5.4	5.8	24.2
	TAFE		* 1.2	* 2.4	5.8	12.8	12.2	10.7	10.2	6.6	6.1	10.4	78.4
		Full-time	* 0.0	* 1.5	4.2	6.6	7.4	5.8	* 4.2	* 2.7	* 3.0	* 3.0	38.4
		Part-time	* 1.2	* 1.0	* 1.6	6.2	4.7	4.9	6.0	* 3.9	* 3.1	7.4	40.0
	Other(a)		* 0.0	* 0.6	* 1.2	* 3.7	* 3.8	* 3.1	* 2.8	4.9	* 2.7	* 3.4	26.2
	Total attending		118.6	112.0	102.5	77.1	63.7	56.7	46.7	38.8	30.4	29.5	676.0
		Full-time	117.4	110.8	100.6	69.6	55.2	48.0	36.7	25.3	19.9	14.0	597.6
		Part-time	* 1.2	* 1.2	* 1.9	7.5	8.4	8.7	10.0	13.5	10.4	15.5	78.4
	Not attending		9.4	15.4	24.8	47.8	62.2	70.9	83.0	92.3	104.1	109.8	619.6
	Total		128.0	127.4	127.3	124.9	125.9	127.6	129.7	131.1	134.5	139.3	1,295.6
PERSONS													
All persons attending educational institutions —													
	School		243.0	213.4	171.9	54.7	6.9	* 1.8	* 0.3	* 0.7	* 0.5	* 0.0	693.3
	Tertiary		* 2.6	10.2	29.6	97.7	126.3	108.4	95.0	72.0	64.4	56.0	662.2
		Full-time	* 1.1	5.6	19.5	73.3	97.8	86.3	68.2	45.5	38.3	28.5	464.1
		Part-time	* 1.5	4.5	10.1	24.4	28.5	22.2	26.8	26.6	26.1	27.5	198.1
	Higher education		* 0.0	* 0.3	8.3	53.6	78.8	73.7	67.3	49.4	42.9	29.0	403.2
		Full-time	* 0.0	* 0.0	8.0	53.0	76.0	70.4	59.3	37.8	31.5	19.5	355.5
		Part-time	* 0.0	* 0.3	* 0.3	* 0.6	* 2.9	* 3.2	8.0	11.5	11.4	9.5	47.7
	TAFE		* 2.0	7.9	19.7	37.0	41.9	30.0	22.8	14.4	15.8	19.0	210.5
		Full-time	* 0.7	4.3	9.9	16.2	19.0	12.7	7.6	5.5	4.9	6.6	87.4
		Part-time	* 1.2	* 3.6	9.8	20.8	23.0	17.3	15.2	9.0	10.9	12.4	123.1
	Other(a)		* 0.6	* 2.0	* 1.6	7.1	5.5	4.8	4.9	8.2	5.8	8.1	48.6
	Total attending		245.6	223.6	201.5	152.4	133.1	110.3	95.3	72.8	65.0	56.0	1,355.5
		Full-time	244.1	219.1	191.1	128.0	104.2	88.0	68.2	46.2	38.8	28.5	1,156.2
		Part-time	* 1.5	4.5	10.4	24.4	29.0	22.3	27.0	26.6	26.1	27.5	199.3
	Not attending		17.8	37.4	61.1	103.1	124.2	148.7	167.9	193.0	206.6	224.1	1,283.9
	Total		263.4	261.0	262.6	255.5	257.3	258.9	263.1	265.8	271.6	280.1	2,639.4

(a) Includes business colleges, industry skills centres and other educational institutions.

2. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION AND LABOUR FORCE STATUS

Whether attending	Type of institution attending	Type of attendance	In the labour force				Not in labour force	Total	Unemployment rate	Participation rate	
			Employed			Unemployed					
			Full-time	Part-time	Total						
—'000—						—per cent—					
PERSONS AGED 15 TO 19											
All persons attending educational institutions —											
	School		* 1.5	205.2	206.7	63.1	269.8	420.2	690.0	23.4	39.1
	Tertiary		53.1	105.2	158.2	23.6	181.8	84.5	266.3	13.0	68.3
		Full-time	* 1.8	97.0	98.8	18.7	117.5	79.8	197.3	15.9	59.6
		Part-time	51.2	8.1	59.4	4.9	64.3	4.7	69.0	7.7	93.2
	Higher education		* 2.7	74.4	77.1	8.7	85.8	55.2	141.0	10.1	60.9
		Full-time	* 0.6	73.3	73.9	8.2	82.1	54.8	136.9	10.0	60.0
		Part-time	* 2.1	* 1.1	* 3.2	* 0.5	* 3.7	* 0.4	* 4.1	* 14.0	* 91.1
	TAFE		46.8	26.2	73.1	11.1	84.2	24.3	108.5	13.2	77.6
		Full-time	* 1.2	20.1	21.4	8.4	29.7	20.4	50.1	28.2	59.4
		Part-time	45.6	6.1	51.7	* 2.8	54.5	* 3.9	58.4	* 5.1	93.3
	Other(a)		* 3.6	4.5	8.0	* 3.8	11.8	5.0	16.8	* 32.0	70.3
	Total attending		54.6	310.3	364.9	86.7	451.6	504.7	956.3	19.2	47.2
		Full-time	* 3.3	301.8	305.1	81.8	386.9	499.6	886.5	21.1	43.6
		Part-time	51.2	8.6	59.8	4.9	64.8	5.0	69.8	7.6	92.8
	Not attending		144.2	105.0	249.2	66.5	315.6	28.0	343.6	21.1	91.9
	Total		198.7	415.3	614.1	153.2	767.2	532.6	1,299.9	20.0	59.0
PERSONS AGED 20 TO 24											
All persons attending educational institutions —											
	School		* 0.0	* 0.4	* 0.4	* 0.4	* 0.8	* 2.5	* 3.3	* 50.7	* 25.0
	Tertiary		105.7	133.2	239.0	23.6	262.5	133.4	395.9	9.0	66.3
		Full-time	10.1	113.8	123.9	16.4	140.3	126.5	266.8	11.7	52.6
		Part-time	95.7	19.4	115.1	7.2	122.3	6.8	129.1	5.9	94.7
	Higher education		37.2	106.1	143.3	13.9	157.2	105.0	262.2	8.9	60.0
		Full-time	7.3	96.7	104.0	11.4	115.5	103.1	218.6	9.9	52.8
		Part-time	29.9	9.3	39.2	* 2.5	41.7	* 1.8	43.6	* 6.1	95.8
	TAFE		53.9	20.8	74.7	7.4	82.1	19.9	102.0	9.1	80.5
		Full-time	* 1.9	14.1	16.0	* 4.1	20.1	17.2	37.3	* 20.3	53.8
		Part-time	51.9	6.8	58.7	* 3.4	62.1	* 2.7	64.7	* 5.4	95.9
	Other(a)		14.7	6.4	21.0	* 2.2	23.2	8.5	31.8	* 9.5	73.1
	Total attending		105.7	133.6	239.4	24.0	263.4	135.9	399.3	9.1	66.0
		Full-time	10.1	114.1	124.2	16.7	140.8	128.9	269.7	11.8	52.2
		Part-time	95.7	19.5	115.2	7.3	122.5	7.0	129.5	6.0	94.6
	Not attending		593.0	147.1	740.1	105.9	845.9	94.4	940.3	12.5	90.0
	Total		698.8	280.7	979.4	129.9	1,109.3	230.2	1,339.6	11.7	82.8
PERSONS AGED 15 TO 24											
All persons attending educational institutions —											
	School		* 1.5	205.6	207.1	63.5	270.6	422.7	693.3	23.5	39.0
	Tertiary		158.8	238.4	397.2	47.2	444.4	217.8	662.2	10.6	67.1
		Full-time	11.9	210.9	222.7	35.0	257.8	206.3	464.1	13.6	55.5
		Part-time	146.9	27.5	174.4	12.2	186.6	11.5	198.1	6.5	94.2
	Higher education		39.9	180.5	220.4	22.6	243.0	160.1	403.2	9.3	60.3
		Full-time	7.9	170.1	178.0	19.6	197.6	157.9	355.5	9.9	55.6
		Part-time	32.0	10.4	42.4	* 3.1	45.5	* 2.2	47.7	* 6.7	95.4
	TAFE		100.7	47.0	147.7	18.6	166.3	44.2	210.5	11.2	79.0
		Full-time	* 3.2	34.2	37.3	12.5	49.8	37.6	87.4	25.0	57.0
		Part-time	97.5	12.9	110.4	6.1	116.5	6.6	123.1	5.3	94.6
	Other(a)		18.2	10.8	29.1	6.0	35.0	13.5	48.6	17.1	72.1
	Total attending		160.3	444.0	604.3	110.7	715.0	640.5	1,355.5	15.5	52.7
		Full-time	13.4	415.9	429.3	98.4	527.7	628.5	1,156.2	18.7	45.6
		Part-time	146.9	28.1	175.0	12.3	187.3	12.0	199.3	6.6	94.0
	Not attending		737.2	252.1	989.2	172.3	1,161.6	122.3	1,283.9	14.8	90.5
	Total		897.5	696.0	1,593.5	283.0	1,876.6	762.9	2,639.4	15.1	71.1

(a) Includes business colleges, industry skills centres and other educational institutions.

**3. PERSONS AGED 15 TO 24: WHETHER ATTENDING, TYPE OF INSTITUTION, AGE AND STATES AND TERRITORIES
(*000)**

Whether attending	Type of institution attending	Age										Total
		15	16	17	18	19	20	21	22	23	24	
NEW SOUTH WALES												
All persons attending educational institutions —		81.7	75.9	66.9	52.8	45.3	37.5	33.2	27.1	21.6	20.1	462.1
	School	80.4	71.8	56.6	19.8	* 2.9	* 0.4	* 0.0	* 0.4	* 0.0	* 0.0	232.2
	Tertiary(a)	* 1.3	* 4.1	10.3	33.0	42.4	37.1	33.2	26.7	21.6	20.1	229.9
	Higher education	* 0.0	* 0.0	* 1.1	14.8	26.0	24.4	24.0	18.4	14.4	8.3	131.3
	TAFE	* 1.3	* 3.4	8.8	14.9	14.2	10.9	8.2	6.4	* 4.4	9.8	82.1
Not attending		* 5.3	10.5	20.2	31.4	38.3	46.6	52.6	59.9	68.3	74.2	407.5
Total		87.0	86.4	87.1	84.3	83.6	84.0	85.8	87.0	89.9	94.4	869.6
VICTORIA												
All persons attending educational institutions —		59.5	54.6	52.4	43.2	39.9	32.6	26.0	19.8	17.2	15.5	360.7
	School	58.9	52.6	47.6	21.5	* 1.5	* 0.6	* 0.0	* 0.0	* 0.0	* 0.0	182.7
	Tertiary(a)	* 0.6	* 2.0	4.8	21.6	38.5	32.1	26.0	19.8	17.2	15.5	178.0
	Higher education	* 0.0	* 0.0	* 0.6	13.5	24.5	22.4	17.6	14.2	11.6	9.7	114.2
	TAFE	* 0.3	* 1.8	* 3.7	6.9	12.6	9.1	6.7	* 3.5	5.3	* 3.7	53.7
Not attending		* 3.1	8.1	11.4	20.5	25.0	33.4	40.6	47.7	51.4	54.9	296.2
Total		62.6	62.7	63.8	63.7	65.0	66.1	66.6	67.5	68.6	70.4	656.9
QUEENSLAND												
All persons attending educational institutions —		47.8	41.2	37.0	25.6	20.4	19.3	16.4	10.2	13.5	8.2	239.6
	School	47.5	39.7	30.9	4.0	* 0.0	* 0.4	* 0.0	* 0.3	* 0.0	* 0.0	122.8
	Tertiary(a)	* 0.3	* 1.5	6.1	21.7	20.4	18.8	16.4	9.9	13.5	8.2	116.8
	Higher education	* 0.0	* 0.0	4.2	14.5	14.5	14.8	12.3	7.0	9.2	4.7	81.2
	TAFE	* 0.0	* 1.2	* 1.4	5.8	5.4	3.8	* 3.0	* 1.6	* 2.9	* 1.4	26.5
Not attending		4.5	10.4	14.0	24.5	29.7	30.8	34.4	41.6	39.3	45.8	275.0
Total		52.3	51.6	51.0	50.1	50.1	50.1	50.9	51.8	52.8	53.9	514.6
SOUTH AUSTRALIA												
All persons attending educational institutions —		19.3	17.6	13.7	11.0	8.7	5.6	7.0	4.8	3.5	4.2	95.5
	School	19.1	17.3	13.0	4.1	* 1.1	* 0.3	* 0.2	* 0.0	* 0.5	* 0.0	55.5
	Tertiary(a)	* 0.2	* 0.3	* 0.6	6.9	7.6	5.3	6.9	4.8	3.1	4.2	40.0
	Higher education	* 0.0	* 0.0	* 0.0	3.5	3.3	3.5	5.1	* 2.4	* 1.6	* 1.8	21.3
	TAFE	* 0.2	* 0.3	* 0.6	3.1	4.1	* 1.6	* 1.7	* 1.7	* 0.9	* 1.0	15.3
Not attending		* 1.2	2.6	6.3	8.3	10.7	13.8	12.6	14.6	16.1	15.7	101.9
Total		20.5	20.2	20.0	19.3	19.4	19.4	19.6	19.4	19.6	19.9	197.4
WESTERN AUSTRALIA												
All persons attending educational institutions —		23.7	22.5	20.4	12.6	13.7	10.5	7.9	6.4	5.8	5.4	129.1
	School	23.7	20.6	13.8	* 1.9	* 1.1	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	61.1
	Tertiary(a)	* 0.0	* 1.9	6.7	10.7	12.6	10.5	7.9	6.4	5.8	5.4	68.0
	Higher education	* 0.0	* 0.3	* 2.2	5.4	7.2	5.7	4.6	3.7	3.8	* 2.8	35.6
	TAFE	* 0.0	* 0.9	4.3	4.5	4.4	3.1	* 2.0	* 0.8	* 1.3	* 2.7	24.1
Not attending		3.5	4.4	6.4	12.7	12.7	16.0	19.1	20.9	21.3	21.8	138.9
Total		27.2	26.9	26.9	25.3	26.4	26.5	27.0	27.3	27.1	27.3	268.0
TASMANIA												
All persons attending educational institutions —		7.0	6.2	5.7	3.0	2.3	1.7	* 1.4	1.9	* 1.3	* 0.9	31.4
	School	7.0	6.0	4.9	* 1.0	* 0.0	* 0.0	* 0.1	* 0.0	* 0.1	* 0.0	19.2
	Tertiary(a)	* 0.0	* 0.2	* 0.8	1.9	2.3	1.7	* 1.2	1.9	* 1.2	* 0.9	12.2
	Higher education	* 0.0	* 0.0	* 0.0	0.8	1.8	* 1.2	* 0.5	* 1.3	* 0.8	* 0.4	6.8
	TAFE	* 0.0	* 0.2	* 0.8	* 1.1	* 0.5	* 0.6	* 0.7	* 0.4	* 0.5	* 0.1	5.0
Not attending		* 0.2	* 0.8	1.7	3.3	4.1	4.4	4.5	3.9	4.4	5.0	32.4
Total		7.2	7.1	7.4	6.2	6.4	6.2	5.9	5.8	5.8	5.8	63.8
NORTHERN TERRITORY(b)												
All persons attending educational institutions —		2.2	* 1.5	* 1.4	* 0.9	* 0.6	* 0.3	* 0.7	* 0.4	* 0.1	* 0.5	8.5
	School	2.2	* 1.4	* 1.4	* 0.7	* 0.1	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	5.8
	Tertiary	* 0.0	* 0.1	* 0.0	* 0.1	* 0.5	* 0.3	* 0.7	* 0.4	* 0.1	* 0.5	2.6
Not attending		* 0.1	* 0.4	* 0.6	* 1.2	* 1.2	* 1.5	* 1.4	* 1.3	2.2	2.1	11.9
Total		2.3	* 1.9	* 2.0	2.1	* 1.8	* 1.7	2.1	* 1.7	2.3	2.6	20.4
AUSTRALIAN CAPITAL TERRITORY												
All persons attending educational institutions —		4.3	4.0	4.0	3.3	2.2	2.7	2.8	2.1	2.0	1.2	28.7
	School	4.2	4.0	3.8	1.6	* 0.3	* 0.1	* 0.0	* 0.0	* 0.0	* 0.0	14.0
	Tertiary(a)	* 0.1	* 0.0	* 0.2	1.7	1.9	2.6	2.8	2.1	2.0	1.2	14.7
	Higher education	* 0.0	* 0.0	* 0.1	* 0.9	1.1	1.5	2.5	2.1	1.5	* 0.8	10.4
	TAFE	* 0.1	* 0.0	* 0.1	* 0.6	* 0.8	* 0.9	* 0.3	* 0.0	* 0.5	* 0.3	3.5
Not attending		* 0.1	* 0.2	* 0.4	1.3	2.4	2.2	2.5	3.1	3.5	4.5	20.2
Total		4.3	4.3	4.4	4.6	4.6	4.9	5.3	5.3	5.5	5.7	48.8
AUSTRALIA												
All persons attending educational institutions —		245.6	223.6	201.5	152.4	133.1	110.3	95.3	72.8	65.0	56.0	1,355.5
	School	243.0	213.4	171.9	54.7	6.9	* 1.8	* 0.3	* 0.7	* 0.5	* 0.0	693.3
	Tertiary(a)	* 2.6	10.2	29.6	97.7	126.3	108.4	95.0	72.0	64.4	56.0	662.2
	Higher education	* 0.0	* 0.3	8.3	53.6	78.8	73.7	67.3	49.4	42.9	29.0	403.2
	TAFE	* 2.0	7.9	19.7	37.0	41.9	30.0	22.8	14.4	15.8	19.0	210.5
Not attending		17.8	37.4	61.1	103.1	124.2	148.7	167.9	193.0	206.6	224.1	1,283.9
Total		263.4	261.0	262.6	255.5	257.3	258.9	263.1	265.8	271.6	280.1	2,639.4

(a) Includes business colleges, industry skills centres and other educational institutions. (b) Refers to mainly urban areas only. See paragraph 4 of the Explanatory Notes.

**4. PERSONS AGED 15 TO 24: BIRTHPLACE, WHETHER ATTENDING AND TYPE OF INSTITUTION
('000)**

<i>Birthplace</i>	<i>Tertiary educational institution</i>					<i>Not attending</i>	<i>Total</i>
	<i>School</i>	<i>Higher education</i>	<i>TAFE</i>	<i>Other</i>	<i>Total</i>		
Born in Australia	584.9	280.8	176.2	35.2	492.3	1,128.5	2,205.6
Born outside Australia	86.4	122.4	34.2	13.3	169.9	155.4	411.8
Oceania	11.6	7.8	* 3.1	* 0.6	11.5	38.2	61.2
Europe and the Former USSR	26.5	17.1	10.8	* 4.1	32.0	50.5	109.1
Middle East and North Africa	* 3.8	* 2.1	* 1.4	* 0.8	4.3	8.8	16.9
Africa (excl. North Africa)	5.3	* 4.1	* 2.1	* 0.4	6.7	7.9	19.9
Southeast Asia	14.9	50.9	9.7	* 2.3	63.0	29.2	107.1
Northeast Asia	16.1	30.8	5.5	* 3.6	39.9	5.3	61.3
Southern Asia	* 4.0	5.3	* 0.0	* 1.0	6.3	* 4.0	14.3
Northern America	* 1.7	* 1.7	* 0.3	* 0.1	* 2.1	5.6	9.4
South America, Central America and the Carribean	* 2.3	* 2.5	* 1.4	* 0.4	4.2	5.9	12.5
Total(a)	693.3	403.2	210.5	48.6	662.2	1,283.9	2,639.4

(a) Includes 22,050 boarding school pupils who were not asked their country of birth.

**5. PERSONS AGED 15 TO 24 IN TERTIARY EDUCATION: TYPE OF INSTITUTION(a) AND TYPE OF SCHOOL LAST ATTENDED
('000)**

<i>Type of tertiary institution attending</i>	<i>Type of attendance</i>	<i>Type of school last attended</i>				<i>Total</i>	<i>Total(b)</i>
		<i>Non-government</i>					
		<i>Government</i>	<i>Catholic</i>	<i>Other</i>			
MALES							
Higher education		96.0	41.3	47.1	88.4	184.5	
	Full-time	84.2	35.2	41.7	76.9	161.0	
	Part-time	11.9	6.1	5.4	11.5	23.4	
TAFE		94.1	26.3	11.3	37.6	132.1	
	Full-time	34.5	8.8	5.7	14.5	48.9	
	Part-time	59.6	17.5	5.7	23.1	83.1	
Other(c)		15.8	* 3.1	* 3.4	6.5	22.3	
Total		205.9	70.7	61.8	132.5	338.8	
	Full-time	123.7	45.3	49.3	94.5	218.2	
	Part-time	82.3	25.4	12.6	38.0	120.6	
FEMALES							
Higher education		117.3	51.0	50.4	101.4	218.7	
	Full-time	103.1	45.0	46.4	91.4	194.5	
	Part-time	14.1	6.0	* 4.1	10.1	24.2	
TAFE		58.4	12.9	7.1	20.0	78.4	
	Full-time	29.7	5.6	* 3.1	8.7	38.4	
	Part-time	28.7	7.2	* 4.1	11.3	40.0	
Other(c)		20.0	* 3.8	* 2.5	6.2	26.2	
Total		195.7	67.7	60.1	127.7	323.4	
	Full-time	142.8	52.2	50.9	103.1	245.9	
	Part-time	52.9	15.5	9.2	24.6	77.5	
PERSONS							
Higher education		213.3	92.3	97.6	189.9	403.2	
	Full-time	187.3	80.2	88.0	168.2	355.5	
	Part-time	26.0	12.1	9.5	21.6	47.7	
TAFE		152.5	39.2	18.4	57.6	210.5	
	Full-time	64.2	14.5	8.7	23.2	87.4	
	Part-time	88.3	24.7	9.7	34.4	123.1	
Other(c)		35.8	6.9	5.9	12.8	48.6	
Total		401.6	138.3	121.9	260.2	662.2	
	Full-time	266.5	97.5	100.2	197.6	464.1	
	Part-time	135.1	40.9	21.7	62.6	198.1	

(a) Includes the type of attendance at each institution. (b) Includes a small number of persons who never went to school. (c) Includes business colleges, industry skills centres and other educational institutions.

6. PERSONS AGED 15 TO 24 IN TERTIARY EDUCATION: TYPE OF SCHOOL LAST ATTENDED AND LABOUR FORCE STATUS

<i>Sex and type of school last attended</i>	<i>In the labour force</i>								<i>Unemployment rate</i>	<i>Participation rate</i>
	<i>Employed</i>			<i>Unemployed</i>	<i>Total</i>	<i>Not in labour force</i>	<i>Total</i>			
	<i>Full-time</i>	<i>Part-time</i>	<i>Total</i>							
	<i>- '000 -</i>										—per cent—
ATTENDING TERTIARY FULL-TIME										
Males(a)	6.6	89.2	95.9	19.0	114.9	103.3	218.2	16.5	52.7	
Government	* 4.2	46.8	51.0	11.5	62.5	61.2	123.7	18.4	50.6	
Non-government	* 2.5	42.4	44.9	7.5	52.4	42.2	94.5	14.3	55.4	
Catholic	* 1.4	23.4	24.8	* 2.6	27.4	17.9	45.3	* 9.4	60.5	
Other	* 1.1	19.0	20.1	4.9	25.0	24.3	49.3	19.7	50.7	
Females(a)	5.2	121.6	126.8	16.0	142.9	103.0	245.9	11.2	58.1	
Government	* 3.2	63.6	66.8	11.1	77.9	64.9	142.8	14.2	54.6	
Non-government	* 2.0	58.0	60.0	5.0	65.0	38.1	103.1	7.7	63.0	
Catholic	* 1.0	31.1	32.1	* 2.7	34.7	17.4	52.2	* 7.6	66.6	
Other	* 1.0	26.9	27.9	* 2.3	30.2	20.7	50.9	* 7.7	59.4	
Persons(a)	11.9	210.9	222.7	35.0	257.8	206.3	464.1	13.6	55.5	
Government	7.4	110.5	117.9	22.6	140.4	126.0	266.5	16.1	52.7	
Non-government	4.5	100.4	104.9	12.5	117.3	80.3	197.6	10.6	59.4	
Catholic	* 2.3	54.6	56.9	5.2	62.1	35.3	97.5	8.4	63.7	
Other	* 2.1	45.8	48.0	7.2	55.2	44.9	100.2	13.1	55.1	
ATTENDING TERTIARY PART-TIME										
Males(a)	96.6	13.5	110.1	7.1	117.2	* 3.5	120.6	6.1	97.1	
Government	67.0	8.4	75.4	4.2	79.6	* 2.7	82.3	5.2	96.7	
Non-government	29.6	5.1	34.7	* 2.5	37.2	* 0.8	38.0	* 6.8	98.0	
Catholic	20.3	* 2.7	23.0	* 2.0	25.1	* 0.4	25.4	* 8.1	98.6	
Other	9.4	* 2.3	11.7	* 0.5	12.2	* 0.4	12.6	* 4.0	96.7	
Females(a)	50.3	14.1	64.4	5.1	69.4	8.1	77.5	7.3	89.6	
Government	34.1	8.1	42.1	4.2	46.4	6.5	52.9	9.1	87.7	
Non-government	16.3	6.0	22.2	* 0.8	23.1	* 1.5	24.6	* 3.6	93.8	
Catholic	9.7	* 4.1	13.8	* 0.1	13.9	* 1.5	15.5	* 1.0	90.1	
Other	6.6	* 1.9	8.5	* 0.7	9.2	* 0.0	9.2	* 7.6	100.0	
Persons(a)	146.9	27.5	174.4	12.2	186.6	11.5	198.1	6.5	94.2	
Government	101.0	16.5	117.5	8.4	125.9	9.2	135.1	6.7	93.2	
Non-government	45.9	11.1	56.9	* 3.4	60.3	* 2.3	62.6	* 5.6	96.3	
Catholic	29.9	6.8	36.8	* 2.2	39.0	* 1.9	40.9	* 5.6	95.4	
Other	15.9	4.2	20.1	* 1.2	21.3	* 0.4	21.7	* 5.5	98.1	
TOTAL										
Males(a)	103.3	102.7	206.0	26.1	232.1	106.8	338.8	11.2	68.5	
Government	71.2	55.2	126.4	15.7	142.1	63.9	205.9	11.0	69.0	
Non-government	32.1	47.5	79.6	10.0	89.6	42.9	132.5	11.2	67.6	
Catholic	21.6	26.2	47.8	4.6	52.4	18.2	70.7	8.8	74.2	
Other	10.5	21.3	31.8	5.4	37.2	24.7	61.8	14.5	60.1	
Females(a)	55.5	135.7	191.2	21.1	212.3	111.1	323.4	9.9	65.7	
Government	37.3	71.7	109.0	15.3	124.3	71.4	195.7	12.3	63.5	
Non-government	18.2	64.0	82.2	5.8	88.1	39.6	127.7	6.6	69.0	
Catholic	10.7	35.2	45.9	* 2.8	48.7	19.0	67.7	* 5.8	71.9	
Other	7.6	28.8	36.4	* 3.0	39.4	20.7	60.1	* 7.7	65.6	
Persons(a)	158.8	238.4	397.2	47.2	444.4	217.8	662.2	10.6	67.1	
Government	108.4	126.9	235.4	31.0	266.3	135.3	401.6	11.6	66.3	
Non-government	50.3	111.5	161.8	15.8	177.6	82.6	260.2	8.9	68.3	
Catholic	32.3	61.4	93.7	7.4	101.1	37.2	138.3	7.3	73.1	
Other	18.1	50.1	68.1	8.4	76.5	45.4	121.9	11.0	62.8	

(a) Includes a small number of persons who never went to school.

7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1993(a) TO SEP 1998

Age	Number						Education participation rate					
	1993 (*000)	1994 (*000)	1995 (*000)	1996 (*000)	1997 (*000)	1998 (*000)	1993 %	1994 %	1995 %	1996 %	1997 %	1998 %
ATTENDING SCHOOL												
15-19	685.4	691.2	677.7	689.1	700.3	690.0	53.8	54.5	54.1	54.1	54.5	53.1
15	238.1	237.7	236.6	244.6	245.6	243.0	95.9	95.4	94.4	94.8	94.7	92.3
16	209.7	208.4	208.2	206.9	214.4	213.4	84.7	83.4	83.0	81.7	82.5	81.8
17	170.6	174.3	168.2	175.4	176.2	171.9	67.8	69.3	65.0	69.3	69.3	65.5
18	57.9	62.3	56.0	56.6	57.8	54.7	22.4	24.5	22.0	22.3	22.7	21.4
19	9.0	8.6	8.8	5.6	6.4	6.9	3.4	3.3	3.1	2.2	2.5	2.7
20-24	6.6	6.2	8.4	5.6	4.7	* 3.3	0.5	0.4	0.7	0.4	0.3	* 0.2
20	* 3.6	* 2.7	4.5	* 3.2	* 2.7	* 1.8	* 1.3	* 1.0	1.7	* 1.2	* 1.1	* 0.7
21	* 1.2	* 1.0	* 2.2	* 0.8	* 0.6	* 0.3	* 0.4	* 0.4	* 1.1	* 0.3	* 0.2	* 0.1
22	* 0.5	* 1.6	* 0.6	* 1.4	* 1.0	* 0.7	* 0.2	* 0.5	* 0.2	* 0.5	* 0.4	* 0.3
23	* 0.8	* 0.7	* 0.9	* 0.2	* 0.5	* 0.5	* 0.3	* 0.2	* 0.3	* 0.0	* 0.2	* 0.2
24	* 0.5	* 0.2	* 0.2	* 0.0	* 0.0	* 0.0	* 0.2	* 0.1	* 0.2	* 0.0	* 0.0	* 0.0
Total	692.0	697.4	686.1	694.8	705.0	693.3	25.5	25.9	26.6	26.1	26.7	26.3
ATTENDING TERTIARY FULL-TIME												
15-19	172.3	163.6	170.7	184.2	209.7	197.3	13.5	12.9	13.5	14.5	16.3	15.2
15	* 0.5	* 0.4	* 0.8	* 0.7	* 1.7	* 1.1	* 0.2	* 0.2	* 0.4	* 0.3	* 0.7	* 0.4
16	4.9	4.2	4.7	7.2	6.8	5.6	2.0	1.7	1.9	2.8	2.6	2.2
17	11.9	11.6	17.4	14.9	19.5	19.5	4.7	4.6	7.3	5.9	7.7	7.4
18	69.9	66.0	66.4	72.7	78.3	73.3	27.0	26.0	26.4	28.7	30.8	28.7
19	85.1	81.3	81.5	88.6	103.3	97.8	31.8	31.0	32.4	34.7	40.2	38.0
20-24	234.0	226.7	242.2	244.4	262.3	266.8	16.3	15.9	17.3	17.6	19.4	19.9
20	81.9	78.4	82.9	77.5	87.8	86.3	29.5	29.0	30.8	29.8	33.9	33.3
21	59.8	58.1	58.6	69.2	71.3	68.2	20.4	20.8	21.4	25.8	27.1	25.9
22	43.5	36.6	47.0	45.9	44.2	45.5	14.5	12.6	16.9	16.6	16.5	17.1
23	26.6	29.7	31.0	28.7	33.4	38.3	9.3	10.0	11.1	10.1	12.0	14.1
24	22.1	23.9	22.6	22.9	25.6	28.5	7.9	8.4	7.6	7.7	8.9	10.2
Total	406.2	390.4	412.9	428.5	471.9	464.1	15.0	14.5	15.5	16.1	17.9	17.6
ATTENDING TERTIARY PART-TIME												
15-19	86.5	82.6	80.8	77.5	78.8	69.0	6.8	6.5	6.1	6.1	6.1	5.3
15	* 1.0	* 0.7	* 0.7	* 1.5	* 2.6	* 1.5	* 0.4	* 0.3	* 0.3	* 0.6	* 1.0	* 0.6
16	4.1	7.1	6.2	5.7	7.6	4.5	1.6	2.9	2.7	2.3	2.9	1.7
17	10.4	10.7	11.2	14.4	12.8	10.1	4.1	4.2	4.9	5.7	5.0	3.9
18	26.9	29.8	23.9	25.5	23.9	24.4	10.4	11.7	9.3	10.0	9.4	9.6
19	44.1	34.3	38.8	30.4	31.9	28.5	16.5	13.1	13.8	11.9	12.4	11.1
20-24	147.3	141.4	151.7	157.5	142.3	129.1	10.3	9.9	10.3	11.4	10.5	9.6
20	29.7	33.0	29.2	35.7	27.1	22.2	10.7	12.2	10.7	13.8	10.5	8.6
21	34.1	29.2	30.2	27.1	26.6	26.8	11.6	10.5	9.9	10.1	10.1	10.2
22	31.7	27.2	28.5	38.4	31.8	26.6	10.5	9.3	10.4	13.9	11.8	10.0
23	25.3	28.5	30.9	26.5	30.6	26.1	8.9	9.6	10.3	9.3	11.0	9.6
24	26.4	23.5	32.9	29.7	26.2	27.5	9.5	8.2	10.3	10.0	9.2	9.8
Total	233.8	224.0	232.5	235.0	221.0	198.1	8.6	8.3	8.3	8.8	8.4	7.5
TOTAL ATTENDING TERTIARY												
15-19	258.7	246.3	251.5	261.7	288.4	266.3	20.3	19.4	19.6	20.5	22.5	20.5
15	* 1.5	* 1.1	* 1.5	* 2.3	4.3	* 2.6	* 0.6	* 0.4	* 0.7	* 0.9	1.7	* 1.0
16	8.9	11.4	10.9	12.9	14.4	10.2	3.6	4.6	4.6	5.1	5.6	3.9
17	22.3	22.3	28.6	29.3	32.4	29.6	8.9	8.9	12.3	11.6	12.7	11.3
18	96.9	95.8	90.3	98.2	102.2	97.7	37.5	37.7	35.7	38.7	40.2	38.2
19	129.1	115.7	120.3	119.0	135.2	126.3	48.3	44.1	46.2	46.6	52.6	49.1
20-24	381.3	368.1	393.9	401.9	404.5	395.9	26.5	25.8	27.7	29.0	29.9	29.6
20	111.7	111.4	112.1	113.3	114.9	108.4	40.2	41.2	41.6	43.6	44.4	41.9
21	93.9	87.3	88.8	96.4	97.8	95.0	32.0	31.3	31.4	35.9	37.2	36.1
22	75.2	63.8	75.5	84.3	76.0	72.0	25.0	21.9	27.2	30.5	28.3	27.1
23	52.0	58.2	62.0	55.2	64.0	64.4	18.2	19.5	21.4	19.4	23.0	23.7
24	48.5	47.4	55.5	52.7	51.8	56.0	17.4	16.6	17.9	17.7	18.1	20.0
Total	640.0	614.4	645.5	663.5	693.0	662.2	23.6	22.8	23.7	24.9	26.3	25.1

(a) See Explanatory notes paragraph 14 for the effect of benchmark revisions on time series data.

7. PERSONS AGED 15 TO 24: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION SEP 1993(a) TO SEP 1998 —continued

Age	Number						Education participation rate					
	1993 (‘000)	1994 (‘000)	1995 (‘000)	1996 (‘000)	1997 (‘000)	1998 (‘000)	1993 %	1994 %	1995 %	1996 %	1997 %	1998 %
ATTENDING AN EDUCATIONAL INSTITUTION												
15-19	944.1	937.5	929.2	950.8	988.7	956.3	74.1	74.0	73.7	74.6	77.0	73.6
15	239.6	238.7	238.0	246.9	249.9	245.6	96.5	95.8	95.2	95.7	96.3	93.2
16	218.6	219.8	219.1	219.8	228.8	223.6	88.3	87.9	87.7	86.7	88.0	85.7
17	192.9	196.6	196.8	204.7	208.5	201.5	76.7	78.1	77.2	80.8	82.0	76.7
18	154.8	158.1	146.3	154.8	160.0	152.4	59.8	62.3	57.6	61.0	62.9	59.6
19	138.2	124.2	129.1	124.6	141.5	133.1	51.7	47.3	49.3	48.8	55.1	51.7
20-24	387.9	374.3	402.4	407.5	409.3	399.3	27.0	26.3	28.3	29.4	30.2	29.8
20	115.2	114.1	116.6	116.5	117.7	110.3	41.5	42.2	43.3	44.8	45.5	42.6
21	95.1	88.4	91.0	97.2	98.4	95.3	32.4	31.7	32.4	36.2	37.4	36.2
22	75.7	65.4	76.1	85.7	76.9	72.8	25.2	22.4	27.4	31.0	28.7	27.4
23	52.8	58.9	62.9	55.5	64.4	65.0	18.5	19.8	21.7	19.5	23.2	23.9
24	49.1	47.6	55.7	52.7	51.8	56.0	17.6	16.7	18.1	17.7	18.1	20.0
Total	1,332.0	1,311.8	1,331.6	1,358.3	1,398.0	1,355.5	49.2	48.7	50.4	51.0	53.0	51.4
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15-19	329.5	329.7	335.4	323.1	295.9	343.6	..	..	..	..	..	..
15	8.7	10.4	12.4	11.2	9.6	17.8	..	..	..	..	..	..
16	29.0	30.1	31.2	33.6	31.1	37.4	..	..	..	..	..	..
17	58.7	55.0	54.7	48.6	45.7	61.1	..	..	..	..	..	..
18	103.9	95.8	108.0	98.8	94.3	103.1	..	..	..	..	..	..
19	129.3	138.3	129.1	131.0	115.3	124.2	..	..	..	..	..	..
20-24	1,048.6	1,050.1	1,014.4	979.4	945.7	940.3	..	..	..	..	..	..
20	162.7	156.3	149.6	143.5	141.1	148.7	..	..	..	..	..	..
21	198.1	190.4	182.9	171.3	164.9	167.9	..	..	..	..	..	..
22	225.0	226.3	206.2	191.0	191.4	193.0	..	..	..	..	..	..
23	232.8	239.1	231.2	229.1	213.5	206.6	..	..	..	..	..	..
24	230.0	238.0	244.5	244.7	234.7	224.1	..	..	..	..	..	..
Total	1,378.1	1,379.8	1,349.8	1,302.5	1,241.6	1,283.9	..	..	..	..	..	..
TOTAL												
15-19	1,273.6	1,267.2	1,264.6	1,273.9	1,284.7	1,299.9	..	..	..	..	..	..
15	248.3	249.2	250.4	258.0	259.4	263.4	..	..	..	..	..	..
16	247.6	249.9	250.3	253.4	260.0	261.0	..	..	..	..	..	..
17	251.6	251.6	251.5	253.3	254.2	262.6	..	..	..	..	..	..
18	258.7	253.9	254.3	253.6	254.3	255.5	..	..	..	..	..	..
19	267.4	262.5	258.2	255.6	256.8	257.3	..	..	..	..	..	..
20-24	1,436.6	1,424.4	1,416.7	1,386.9	1,355.0	1,339.6	..	..	..	..	..	..
20	277.9	270.4	266.2	260.0	258.8	258.9	..	..	..	..	..	..
21	293.2	278.8	273.9	268.4	263.4	263.1	..	..	..	..	..	..
22	300.8	291.7	282.3	276.7	268.4	265.8	..	..	..	..	..	..
23	285.6	298.0	294.1	284.5	277.9	271.6	..	..	..	..	..	..
24	279.1	285.6	300.2	297.3	286.5	280.1	..	..	..	..	..	..
Total	2,710.2	2,691.6	2,681.4	2,660.8	2,639.6	2,639.4	..	..	..	..	..	..

(a) See Explanatory notes paragraph 14 for the effect of benchmark revisions on time series data.

**8. PERSONS AGED 15 TO 24 IN TERTIARY EDUCATION(a): LEVEL OF COURSE AND TYPE OF SCHOOL LAST ATTENDED
(*000)**

Type of tertiary institution and level of course	Type of school last attended				Total	Total(b)
	Non-government					
	Government	Catholic	Other			
MALES						
Higher education(c)	95.7	41.3	47.1	88.4	184.1	
Postgraduate diploma or higher	8.1	* 1.5	* 1.8	* 3.3	11.4	
Bachelor degree	81.6	37.9	43.0	81.0	162.6	
Undergraduate & associate diploma	4.5	* 1.2	* 1.1	* 2.3	6.9	
TAFE(c)	89.1	23.9	10.5	34.3	123.9	
Undergraduate & associate diploma	20.4	6.2	* 3.9	10.1	30.9	
Skilled & basic vocational	64.6	16.1	6.4	22.4	87.1	
Other(c)(d)	9.0	* 2.1	* 3.0	5.0	14.0	
Undergraduate & associate diploma	4.5	* 1.1	* 1.2	* 2.3	6.8	
Skilled & basic vocational	* 3.8	* 0.5	* 0.8	* 1.3	5.1	
Total all institutions(e)	193.9	67.2	60.6	127.8	322.1	
Master degree/doctorate	5.0	* 0.4	* 0.9	* 1.3	6.3	
Postgraduate diploma	* 3.1	* 1.4	* 1.4	* 2.8	5.9	
Bachelor degree	83.3	38.5	43.3	81.8	165.1	
Undergraduate & associate diploma	29.4	8.5	6.2	14.7	44.5	
Skilled & basic vocational	69.7	17.2	8.4	25.6	95.2	
FEMALES						
Higher education(c)	116.2	50.1	50.4	100.5	216.7	
Postgraduate diploma or higher	6.8	* 2.0	* 1.8	* 3.8	10.6	
Bachelor degree	99.4	43.8	44.7	88.5	187.9	
Undergraduate & associate diploma	8.2	* 3.1	* 2.0	5.1	13.3	
TAFE(c)	50.0	12.2	6.8	18.9	69.0	
Undergraduate & associate diploma	21.0	6.1	* 3.2	9.3	30.3	
Skilled & basic vocational	22.9	5.3	* 3.2	8.4	31.3	
Other(c)(d)	14.7	* 3.3	* 2.0	5.2	19.9	
Undergraduate & associate diploma	5.2	* 1.2	* 0.0	* 1.2	6.4	
Skilled & basic vocational	6.3	* 1.0	* 1.0	* 2.0	8.4	
Total all institutions(e)	180.9	65.5	59.2	124.7	305.6	
Master degree/doctorate	* 3.8	* 1.2	* 0.5	* 1.7	5.5	
Postgraduate diploma	4.5	* 1.3	* 1.6	* 2.9	7.4	
Bachelor degree	101.3	44.5	44.7	89.1	190.4	
Undergraduate & associate diploma	34.3	10.5	5.2	15.7	50.0	
Skilled & basic vocational	30.5	7.3	5.8	13.2	43.7	
PERSONS						
Higher education(c)	211.9	91.4	97.6	188.9	400.9	
Postgraduate diploma or higher	14.9	* 3.5	* 3.6	7.1	22.0	
Bachelor degree	181.0	81.8	87.7	169.5	350.5	
Undergraduate & associate diploma	12.7	4.4	* 3.1	7.4	20.2	
TAFE(c)	139.1	36.0	17.2	53.3	192.8	
Undergraduate & associate diploma	41.4	12.3	7.1	19.4	61.2	
Skilled & basic vocational	87.5	21.3	9.5	30.9	118.4	
Other(c)(d)	23.7	5.3	4.9	10.3	34.0	
Undergraduate & associate diploma	9.7	* 2.3	* 1.2	* 3.5	13.2	
Skilled & basic vocational	10.2	* 1.5	* 1.9	* 3.3	13.5	
Total all institutions(e)	374.8	132.7	119.8	252.5	627.7	
Master degree/doctorate	8.8	* 1.6	* 1.4	* 3.0	11.8	
Postgraduate diploma	7.6	* 2.7	* 3.0	5.7	13.2	
Bachelor degree	184.5	83.0	88.0	171.0	355.5	
Undergraduate & associate diploma	63.8	19.0	11.4	30.4	94.6	
Skilled & basic vocational	100.2	24.5	14.3	38.8	138.9	

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who never went to school. (c) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (d) Includes business colleges, industry skills centres and other educational institutions. (e) Includes persons in secondary school certificate (equivalent) courses and persons whose level of course was unknown.

**9. PERSONS AGED 15 TO 24 IN TERTIARY EDUCATION(a): TYPE OF INSTITUTION, LEVEL OF COURSE AND AGE
(*000)**

Type of tertiary institution and level of course	15-19 years			20-24 years			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Higher education(b)	61.9	78.9	140.8	122.2	137.8	260.1	184.1	216.7	400.9
Postgraduate diploma or higher	* 0.3	* 0.3	* 0.6	11.1	10.3	21.5	11.4	10.6	22.0
Bachelor degree	59.1	71.9	131.0	103.5	116.0	219.5	162.6	187.9	350.5
Undergraduate & associate diploma	* 0.8	5.6	6.4	6.1	7.7	13.8	6.9	13.3	20.2
TAFE(b)	70.5	31.2	101.7	53.3	37.8	91.1	123.9	69.0	192.8
Undergraduate & associate diploma	12.9	12.5	25.4	17.9	17.8	35.8	30.9	30.3	61.2
Skilled & basic vocational	55.0	15.0	69.9	32.1	16.3	48.4	87.1	31.3	118.4
Other(b)(c)	4.3	7.6	11.9	9.7	12.3	22.0	14.0	19.9	34.0
Undergraduate & associate diploma	* 2.4	* 2.0	4.4	4.4	4.4	8.8	6.8	6.4	13.2
Skilled & basic vocational	* 1.6	4.8	6.5	* 3.5	* 3.6	7.0	5.1	8.4	13.5
Total(d)	136.8	117.7	254.5	185.3	187.9	373.2	322.1	305.6	627.7
Master degree/doctorate	* 0.0	* 0.0	* 0.0	6.3	5.5	11.8	6.3	5.5	11.8
Postgraduate diploma	* 0.3	* 0.3	* 0.6	5.6	7.1	12.7	5.9	7.4	13.2
Bachelor degree	60.1	72.5	132.6	104.9	117.9	222.9	165.1	190.4	355.5
Undergraduate & associate diploma	16.1	20.1	36.2	28.4	29.9	58.4	44.5	50.0	94.6
Skilled & basic vocational	58.0	20.9	79.0	37.2	22.8	60.0	95.2	43.7	138.9

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes a small number of persons who were attending a level of course not separately shown for that type of institution. (c) Includes business colleges, industry skills centres and other educational institutions. (d) Includes persons in secondary school certificate (equivalent) courses and persons whose level of course was unknown.

10. PERSONS AGED 15 TO 24 IN TERTIARY EDUCATION(a): LEVEL OF COURSE AND LABOUR FORCE STATUS

Level of course	In the labour force					Not in labour force	Total	Unemp- loyment rate	Partici- pation rate
	Employed			Unem- ployed	Total				
	Full-time	Part-time	Total						
	—'000—								
	MALES								
Postgrad. diploma or higher	* 3.8	* 3.5	7.3	* 0.5	7.8	4.3	12.1	* 6.2	64.2
Bachelor degree	12.1	70.0	82.1	9.9	92.0	73.1	165.1	10.8	55.7
Undergraduate & associate diploma	11.5	14.5	26.0	5.2	31.2	13.3	44.5	16.7	70.1
Skilled & basic vocational	64.6	12.7	77.3	5.9	83.2	12.1	95.2	7.1	87.3
Total(b)	94.3	101.5	195.8	23.0	218.9	103.2	322.1	10.5	68.0
	FEMALES								
Postgrad. diploma or higher	5.9	4.5	10.4	* 0.2	10.6	* 2.3	12.9	* 1.8	82.1
Bachelor degree	11.8	96.2	108.0	11.0	119.0	71.5	190.4	9.2	62.5
Undergraduate & associate diploma	13.4	17.5	30.8	4.3	35.1	14.9	50.0	12.1	70.1
Skilled & basic vocational	16.2	11.1	27.3	* 2.9	30.2	13.5	43.7	* 9.4	69.1
Total(b)	49.7	132.4	182.0	18.8	200.8	104.8	305.6	9.4	65.7
	PERSONS								
Postgrad. diploma or higher	9.7	8.0	17.7	* 0.7	18.4	6.7	25.0	* 3.7	73.4
Bachelor degree	23.9	166.2	190.1	20.9	210.9	144.6	355.5	9.9	59.3
Undergraduate & associate diploma	24.8	32.0	56.8	9.5	66.3	28.2	94.6	14.3	70.1
Skilled & basic vocational	80.9	23.8	104.6	8.7	113.4	25.6	138.9	7.7	81.6
Total(b)	144.0	233.9	377.9	41.8	419.7	208.0	627.7	10.0	66.9

(a) Persons attending a tertiary institution to gain a recognised educational qualification. Excludes persons attending courses of the equivalent of less than one semester's full-time study, and persons whose course of study would not lead to an educational qualification. (b) Includes persons in secondary school certificate (equivalent) courses and persons whose level of course was unknown.

11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1996 TO MAY 1998 AND SEP 1996 TO SEP 1998

Age	May						September					
	Number			Education participation rate			Number			Education participation rate		
	1996 (^{'000})	1997 (^{'000})	1998 (^{'000})	1996 (%)	1997 (%)	1998 (%)	1996 (^{'000})	1997 (^{'000})	1998 (^{'000})	1996 (%)	1997 (%)	1998 (%)
ATTENDING SCHOOL												
15-19	627.4	654.8	658.5	49.3	51.2	50.8	689.1	700.1	689.8	54.1	54.5	53.1
15	243.6	244.8	248.4	94.7	95.4	94.3	244.6	245.6	243.0	94.8	94.7	92.3
16	206.5	219.2	219.0	82.4	84.6	84.1	206.8	214.4	213.4	81.6	82.5	81.8
17	147.9	157.6	157.4	58.6	62.4	60.4	175.4	176.0	171.9	69.3	69.2	65.5
18	23.0	28.4	29.1	9.0	11.2	11.4	56.6	57.8	54.7	22.3	22.7	21.4
19	6.4	* 4.8	* 4.4	2.5	* 1.9	* 1.7	5.6	6.4	6.7	2.2	2.5	2.6
20-24	* 4.0	* 1.9	* 3.6	* 0.3	* 0.1	* 0.3	5.6	4.7	* 3.2	0.4	0.3	* 0.2
20	* 2.2	* 0.8	* 2.3	* 0.9	* 0.3	* 0.9	* 3.2	* 2.7	* 1.8	* 1.2	* 1.1	* 0.7
21	* 0.6	* 0.0	* 0.3	* 0.2	* 0.0	* 0.1	* 0.8	* 0.6	* 0.2	* 0.3	* 0.2	* 0.1
22	* 0.3	* 0.8	* 0.3	* 0.1	* 0.3	* 0.1	* 1.4	* 1.0	* 0.7	* 0.5	* 0.4	* 0.3
23	* 0.8	* 0.3	* 0.4	* 0.3	* 0.1	* 0.1	* 0.2	* 0.5	* 0.5	* 0.1	* 0.2	* 0.2
24	* 0.0	* 0.0	* 0.2	* 0.0	* 0.0	* 0.1	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0
<i>Total</i>	<i>631.4</i>	<i>656.7</i>	<i>662.0</i>	<i>23.6</i>	<i>24.9</i>	<i>25.1</i>	<i>694.6</i>	<i>704.9</i>	<i>693.1</i>	<i>26.1</i>	<i>26.7</i>	<i>26.3</i>
ATTENDING TERTIARY FULL-TIME												
15-19	216.9	226.8	226.8	17.1	17.7	17.5	178.7	203.9	193.3	14.0	15.9	14.9
15	* 0.7	* 2.4	* 2.1	* 0.3	* 0.9	* 0.8	* 0.7	* 1.7	* 0.5	* 0.3	* 0.7	* 0.2
16	6.4	6.6	6.3	2.6	2.6	2.4	6.2	5.9	5.3	2.5	2.3	2.0
17	32.2	26.4	29.4	12.8	10.5	11.3	13.3	18.3	18.7	5.2	7.2	7.1
18	86.4	90.5	91.7	34.0	35.6	35.9	71.9	75.7	72.0	28.3	29.8	28.2
19	91.3	100.8	97.3	35.4	39.4	37.9	86.5	102.3	96.8	33.9	39.8	37.6
20-24	244.3	245.1	245.1	17.5	18.0	18.3	238.8	253.9	261.0	17.2	18.7	19.5
20	84.2	83.6	81.3	32.1	32.4	31.4	77.2	85.2	84.8	29.7	32.9	32.8
21	60.5	61.5	62.2	22.4	23.4	23.6	67.7	68.9	67.7	25.2	26.1	25.7
22	41.8	43.4	43.0	15.0	16.0	16.2	43.6	42.8	44.4	15.8	16.0	16.7
23	33.0	31.6	34.5	11.5	11.3	12.6	28.1	32.0	37.1	9.9	11.5	13.7
24	24.8	25.0	24.2	8.2	8.7	8.6	22.2	25.0	26.9	7.5	8.7	9.6
<i>Total</i>	<i>461.2</i>	<i>471.8</i>	<i>471.9</i>	<i>17.3</i>	<i>17.9</i>	<i>17.9</i>	<i>417.4</i>	<i>457.8</i>	<i>454.3</i>	<i>15.6</i>	<i>17.3</i>	<i>17.2</i>
ATTENDING TERTIARY PART-TIME												
15-19	84.1	80.0	93.6	6.6	6.3	7.2	68.1	70.1	61.2	5.3	5.5	4.7
15	* 0.9	* 1.4	* 1.5	* 0.4	* 0.5	* 0.6	* 1.3	* 2.2	* 1.2	* 0.5	* 0.8	* 0.5
16	6.6	7.8	7.4	2.6	3.0	2.8	4.7	7.1	4.2	1.9	2.7	1.6
17	17.3	11.6	17.5	6.8	4.6	6.7	13.1	12.0	9.3	5.2	4.7	3.5
18	27.1	27.9	31.4	10.7	11.0	12.3	21.5	19.6	20.5	8.5	7.7	8.0
19	32.2	31.3	35.8	12.5	12.2	14.0	27.6	29.2	26.1	10.8	11.4	10.1
20-24	166.5	136.7	156.4	11.9	10.0	11.6	133.8	120.0	112.2	9.7	8.9	8.4
20	36.9	27.5	32.3	14.1	10.6	12.5	32.4	24.0	20.5	12.5	9.3	7.9
21	39.3	28.8	33.9	14.6	10.9	12.9	22.4	23.3	22.4	8.3	8.9	8.5
22	32.4	28.6	30.4	11.6	10.5	11.4	32.8	25.4	24.2	11.9	9.5	9.1
23	28.3	25.7	31.4	9.9	9.2	11.5	21.1	26.3	22.7	7.4	9.5	8.4
24	29.6	26.1	28.5	9.9	9.1	10.1	25.1	21.1	22.3	8.4	7.3	8.0
<i>Total</i>	<i>250.5</i>	<i>216.7</i>	<i>250.1</i>	<i>9.4</i>	<i>8.2</i>	<i>9.5</i>	<i>202.0</i>	<i>190.1</i>	<i>173.4</i>	<i>7.6</i>	<i>7.2</i>	<i>6.6</i>
TOTAL ATTENDING TERTIARY												
15-19	301.0	306.8	320.5	23.7	24.0	24.7	246.8	274.0	254.5	19.4	21.3	19.6
15	* 1.6	* 3.8	* 3.6	* 0.6	* 1.5	* 1.4	* 2.0	* 3.9	* 1.7	* 0.8	* 1.5	* 0.7
16	13.0	14.4	13.6	5.2	5.6	5.2	11.0	13.0	9.4	4.3	5.0	3.6
17	49.5	38.0	46.9	19.6	15.1	18.0	26.4	30.3	28.0	10.4	11.9	10.7
18	113.5	118.4	123.1	44.6	46.6	48.2	93.3	95.3	92.5	36.8	37.5	36.2
19	123.4	132.2	133.2	47.9	51.7	51.9	114.1	131.4	122.9	44.6	51.2	47.8
20-24	410.8	381.8	401.5	29.4	28.1	29.9	372.6	373.9	373.2	26.9	27.6	27.9
20	121.1	111.1	113.6	46.1	43.0	43.9	109.6	109.2	105.3	42.2	42.2	40.7
21	99.8	90.2	96.1	36.9	34.3	36.4	90.0	92.2	90.2	33.5	35.0	34.3
22	74.1	72.0	73.3	26.6	26.5	27.6	76.5	68.2	68.6	27.6	25.4	25.8
23	61.3	57.4	65.8	21.4	20.5	24.1	49.2	58.3	59.9	17.3	21.0	22.0
24	54.4	51.1	52.6	18.1	17.7	18.7	47.3	46.0	49.2	15.9	16.1	17.6
<i>Total</i>	<i>711.7</i>	<i>688.6</i>	<i>722.0</i>	<i>26.6</i>	<i>26.1</i>	<i>27.4</i>	<i>619.4</i>	<i>647.9</i>	<i>627.7</i>	<i>23.3</i>	<i>24.5</i>	<i>23.8</i>

(a) Whether or not attending to gain a recognised educational qualification. Excluded from attendance are persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

11. PERSONS AGED 15 TO 24: WHETHER ATTENDING(a), MAY 1996 TO MAY 1998 AND SEP 1996 TO SEP 1998 —continued

Age	May						September					
	Number			Education participation rate			Number			Education participation rate		
	1996 (^{'000})	1997 (^{'000})	1998 (^{'000})	1996 (%)	1997 (%)	1998 (%)	1996 (^{'000})	1997 (^{'000})	1998 (^{'000})	1996 (%)	1997 (%)	1998 (%)
TOTAL ATTENDING AN EDUCATIONAL INSTITUTION												
15-19	928.4	961.6	978.9	73.0	75.2	75.5	935.8	974.1	944.3	73.5	75.8	72.6
15	245.2	248.5	252.0	95.3	96.9	95.7	246.6	249.5	244.8	95.6	96.2	92.9
16	219.5	233.7	232.7	87.6	90.2	89.3	217.7	227.4	222.9	85.9	87.5	85.4
17	197.4	195.6	204.4	78.3	77.4	78.4	201.9	206.3	199.9	79.7	81.2	76.1
18	136.5	146.7	152.2	53.7	57.8	59.6	149.9	153.1	147.2	59.1	60.2	57.6
19	129.8	137.0	137.6	50.4	53.5	53.6	119.7	137.8	129.6	46.8	53.7	50.4
20-24	414.7	383.7	405.1	29.6	28.2	30.2	378.3	378.7	376.4	27.3	27.9	28.1
20	123.4	111.9	115.9	47.0	43.3	44.7	112.8	111.9	107.1	43.4	43.2	41.4
21	100.4	90.2	96.4	37.2	34.3	36.6	90.8	92.8	90.3	33.8	35.2	34.3
22	74.4	72.8	73.7	26.7	26.8	27.7	77.9	69.2	69.3	28.1	25.8	26.1
23	62.1	57.7	66.2	21.6	20.6	24.3	49.4	58.8	60.4	17.4	21.2	22.2
24	54.4	51.1	52.8	18.1	17.7	18.8	47.3	46.0	49.2	15.9	16.1	17.6
Total	1,343.1	1,345.3	1,384.0	50.3	51.0	52.4	1,314.1	1,352.8	1,320.7	49.4	51.2	50.0
NOT ATTENDING AN EDUCATIONAL INSTITUTION												
15-19	343.4	316.4	317.8	..	..	..	338.1	310.6	355.6	..	..	..
15	12.1	8.0	11.5	..	..	..	11.4	9.9	18.6	..	..	..
16	31.2	25.4	27.8	..	..	..	35.6	32.5	38.1	..	..	..
17	54.9	57.0	56.2	..	..	..	51.5	47.9	62.7	..	..	..
18	117.7	107.2	103.1	..	..	..	103.7	101.2	108.4	..	..	..
19	127.6	118.9	119.2	..	..	..	135.9	119.0	127.7	..	..	..
20-24	984.2	977.2	937.9	..	..	..	1,008.7	976.3	963.2	..	..	..
20	139.1	146.4	143.2	..	..	..	147.2	146.9	151.8	..	..	..
21	169.7	172.7	167.4	..	..	..	177.6	170.6	172.8	..	..	..
22	204.8	198.9	192.2	..	..	..	198.8	199.2	196.5	..	..	..
23	224.9	221.9	206.5	..	..	..	235.1	219.1	211.2	..	..	..
24	245.7	237.4	228.6	..	..	..	250.0	240.5	230.9	..	..	..
Total	1,327.6	1,293.6	1,255.8	..	..	..	1,346.8	1,286.9	1,318.7	..	..	..
ALL PERSONS												
15-19	1,271.8	1,278.0	1,296.8	..	..	..	1,273.9	1,284.7	1,299.9	..	..	..
15	257.3	256.5	263.5	..	..	..	258.0	259.4	263.4	..	..	..
16	250.7	259.1	260.5	..	..	..	253.4	260.0	261.0	..	..	..
17	252.3	252.6	260.6	..	..	..	253.3	254.2	262.6	..	..	..
18	254.2	253.9	255.4	..	..	..	253.6	254.3	255.5	..	..	..
19	257.4	255.8	256.8	..	..	..	255.6	256.8	257.3	..	..	..
20-24	1,399.0	1,360.8	1,343.0	..	..	..	1,386.9	1,355.0	1,339.6	..	..	..
20	262.5	258.2	259.1	..	..	..	260.0	258.8	258.9	..	..	..
21	270.1	262.9	263.8	..	..	..	268.4	263.4	263.1	..	..	..
22	279.2	271.7	265.9	..	..	..	276.7	268.4	265.8	..	..	..
23	287.0	279.6	272.8	..	..	..	284.5	277.9	271.6	..	..	..
24	300.1	288.5	281.4	..	..	..	297.3	286.5	280.1	..	..	..
Total	2,670.7	2,638.9	2,639.8	..	..	..	2,660.8	2,639.6	2,639.4	..	..	..

(a) Whether or not attending to gain a recognised educational qualification. Excluded from attendance are persons attending courses of less than one semester's full-time study, and persons whose study would not lead to an educational qualification.

**12. PERSONS AGED 15 TO 19 ATTENDING SCHOOL: AGE AND TYPE OF SCHOOL ATTENDING
(^{'000})**

Age	Type of school attending					Total(a)	Total(b)
	Government	Non-government		Total(a)			
		Catholic	Other				
MALES							
15	84.8	22.7	14.9	40.9	125.6		
16	69.7	19.8	11.8	34.7	104.4		
17	48.6	17.4	10.3	31.5	80.3		
18	16.8	4.6	* 3.0	9.0	25.8		
19	* 1.5	* 0.6	* 0.2	* 1.1	* 2.6		
<i>Total</i>	<i>221.4</i>	<i>65.2</i>	<i>40.2</i>	<i>117.0</i>	<i>338.7</i>		
FEMALES							
15	72.9	24.9	16.7	44.5	117.4		
16	71.1	19.6	14.7	38.0	109.1		
17	55.7	21.2	11.8	35.7	91.6		
18	17.1	6.3	4.5	11.5	28.9		
19	* 2.3	* 1.1	* 0.3	* 1.5	4.3		
<i>Total</i>	<i>219.0</i>	<i>72.9</i>	<i>48.0</i>	<i>131.3</i>	<i>351.3</i>		
PERSONS							
15	157.6	47.6	31.6	85.4	243.0		
16	140.8	39.4	26.4	72.7	213.4		
17	104.2	38.6	22.1	67.2	171.9		
18	33.9	10.9	7.5	20.5	54.7		
19	* 3.8	* 1.7	* 0.5	* 2.6	6.9		
Total	440.4	138.1	88.2	248.3	690.0		

(a) Includes boarding school pupils who were not asked the type of school they were attending. (b) Includes a small number of other students who were not asked the type of school they were attending.

13. PERSONS AGED 15 TO 24: ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION, SELECTED YEARS

	Males			Females			Persons		
	1992	1995	1998	1992	1995	1998	1992	1995	1998
	(^{'000})	(^{'000})	(^{'000})	(^{'000})	(^{'000})	(^{'000})	(^{'000})	(^{'000})	(^{'000})
Attending school	354.3	341.3	340.7	350.4	344.9	352.6	704.8	686.1	693.3
Attending a tertiary institution	331.0	331.5	338.8	299.1	313.9	323.4	630.1	645.5	662.2
Higher education	161.2	170.3	184.5	181.1	194.0	218.7	342.2	364.3	403.2
TAFE	145.9	140.4	132.1	91.2	88.5	78.4	237.1	228.9	210.5
Other(a)	23.9	20.8	22.3	26.9	31.5	26.2	50.8	52.3	48.6
Total	685.3	672.8	679.6	649.6	658.8	676.0	1,334.9	1,331.6	1,355.5

(a) Includes business colleges, industry skills centres and other educational institutions.

**14. MAIN SURVEY POPULATIONS BY STATES AND TERRITORIES
(^{'000})**

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT(a)</i>	<i>ACT</i>	<i>Aust.</i>
<i>Population 1:</i> Persons aged 15-24	869.6	656.9	514.6	197.4	268.0	63.8	20.4	48.8	2,639.4
<i>Population 2:</i> Persons aged 15-24 who were attending an educational institution in September 1998	462.1	360.7	239.6	95.5	129.1	31.4	8.5	28.7	1,355.5
<i>Population 3:</i> Persons aged 15-24 who were attending a tertiary institution in September 1998	229.9	178.0	116.8	40.0	68.0	12.2	2.6	14.7	662.2
<i>Population 4:</i> Employed persons aged 15-24	523.6	395.8	317.5	108.2	171.2	33.4	13.6	30.2	1,593.5
<i>Population 5:</i> Unemployed persons aged 15-24	83.4	73.2	61.2	25.0	25.0	8.2	2.1	5.1	283.0
<i>Population 6:</i> Persons aged 15-19	428.4	317.8	255.1	99.4	132.7	34.3	10.0	22.1	1,299.9
<i>Population 7:</i> Persons aged 15-19 who were attending school in September 1998	231.5	182.1	122.0	54.6	61.1	19.0	5.8	13.9	690.0
<i>Population 8:</i> Persons aged 15-24 who were attending a tertiary institution to gain a recognised educational qualification	217.2	169.5	111.9	38.7	62.3	11.5	2.6	14.0	627.7
<i>Population 9:</i> Persons aged 15-24 whose course of study would not lead to a recognised educational qualification	8.0	6.6	* 2.8	* 0.4	3.5	* 0.6	* 0.0	* 0.7	22.4
<i>Population 10:</i> Persons aged 15-24 whose course of study was less than one semester's full-time duration	* 4.8	* 1.9	* 2.1	* 1.0	* 2.4	* 0.2	* 0.0	* 0.0	12.4

(a) Refers to mainly urban areas only. See paragraph 4 of the Explanatory Notes.

EXPLANATORY NOTES

INTRODUCTION

1 The Monthly Population Survey (which is described in *Labour Force, Australia* (Cat. no. 6203.0)) comprises the monthly Labour Force Survey (LFS) and supplementary topics. This publication contains the results of a supplementary survey run in association with the September 1998 LFS conducted throughout Australia.

2 Of the respondents to the LFS, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

SCOPE

3 The scope of this supplementary survey was restricted to persons aged 15–24 and excluded the following persons:

- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanatoriums; and
- inmates of reformatories, gaols etc.

4 The survey was conducted in both urban and rural areas in all States and Territories, but excluded from the sample some 175,000 persons living in remote and sparsely settled parts of Australia. The exclusion of these persons will have only a minor impact on any aggregate estimates that are produced for individual States and Territories, with the exception of the Northern Territory where such persons account for over 20% of the population.

COVERAGE

5 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See Cat. no. 6203.0 for more details.

DEFINITIONS

6 Definition of labour force and demographic classifications appearing in this publication are given in Cat. no. 6203.0.

7 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

RESULTS OF THE SURVEY

8 Due to differences in the method of estimation used in this supplementary survey and that used in the LFS, there are some small variations between estimates in this publication and those in the corresponding issue of Cat. no. 6203.0.

RESULTS OF THE SURVEY
continued

9 The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

10 Results of similar surveys, conducted annually since September 1988, have been given in previous issues of this publication.

COMPARABILITY OF
SERIES ESTIMATES

11 It is estimated that approximately one-third of all 14 year olds turn 15 between May and September each year and are therefore included in the scope of the survey. This boosts school attendance estimates of 15–19 year olds by between 30,000 and 65,000 in September in comparison to the May survey estimates. While a similar number of persons become 25 (and thus out of scope) between the two survey dates, the education participation rate of 24 year olds (about 18%) is significantly less than that of 15 year olds (95%) resulting in only a small reduction in student numbers.

12 A separate balancing factor is the number of students who complete or drop out of tertiary courses between May and September. In recent years, this has resulted in tertiary attendance levels 40,000–90,000 lower in September compared to May estimates.

13 This survey will be conducted next in September 1999.

BENCHMARK REVISION

14 From February 1994, the monthly LFS and its supplementary surveys are based on population estimates from the 1991 Census of Population and Housing. While historical monthly labour force estimates were revised back to January 1989, results of supplementary surveys conducted before February 1994 were not revised and are based on population estimates from the 1986 Census of Population and Housing.

15 This change in the base population estimates should be considered when comparing the results of the supplementary surveys conducted before February 1994 with results of those conducted after February 1994.

ABS CLASSIFICATION OF
QUALIFICATIONS (ABSCQ)

16 The ABSCQ is used in this survey to describe Level of Course of current study. The ABSCQ classifies only formal educational outcomes. Therefore courses of less than one semester's full-time study, or those not leading to a recognised qualification, are not within the scope of the current classification.

17 Persons undertaking such courses are recognised for inclusion in estimates of attendance at an educational institution, but cannot be assigned to a level of course and have been excluded from tables reporting Level of Course data.

18 Level of Course data is collected in a number of ABS surveys. Differing methodologies may be utilised depending on the purpose and scope of the various collections. To enable reasonable comparisons between data from this and other surveys, levels of 'Undergraduate diploma' and 'Associate diploma' have been aggregated in this survey, as have the levels of 'Skilled vocational' and 'Basic vocational' qualifications, and will not be shown separately in any survey output.

ABS CLASSIFICATION OF QUALIFICATIONS (ABSCQ) <i>continued</i>	19 Disaggregated data on Level of Course, as well as Field of Study information, is available from the survey of <i>Transition from Education to Work, Australia</i> (Cat. no. 6227.0) run in May of each year. For further information contact the officer indicated at the front of this publication.
RELIABILITY OF THE ESTIMATES	20 Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical notes.
ESTIMATION PROCEDURE	21 The estimates are derived from the population survey by use of a ratio estimation procedure, which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, labour force status and sex, rather than to the corresponding distribution within the sample itself.
GENERAL ACKNOWLEDGMENT	22 ABS publications draw extensively on information provided freely by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated; without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the <i>Census and Statistics Act 1905</i> .
RELATED PUBLICATIONS	<p>23 Other ABS publications which may be of interest include:</p> <p><i>ABS Classification of Qualifications</i> (ABSCQ) (Cat. no. 1262.0) — issued irregularly, latest issue 1993</p> <p><i>A Directory of Education and Training Statistics</i> (Cat. no. 1136.0) — issued irregularly, latest issue October 1997, released in November 1997</p> <p><i>Education and Training in Australia</i> (Cat. no. 4224.0) — issued irregularly, latest issue 1998, released in February 1999</p> <p><i>Labour Force, Australia</i> (Cat. no. 6203.0) — issued monthly</p> <p><i>Schools, Australia</i> (Cat. no. 4221.0) — issued annually, latest issue 1998, released in April 1999</p> <p><i>Transition from Education to Work, Australia</i> (Cat. no. 6227.0) — issued annually, latest issue May 1998, released in December 1998</p> <p>24 Current publications produced by the ABS are listed in the <i>Catalogue of Publications and Products</i> (Cat. no. 1101.0). The ABS also issues, on Tuesdays and Fridays, a <i>Release Advice</i> (Cat. no. 1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.</p>

TECHNICAL NOTES

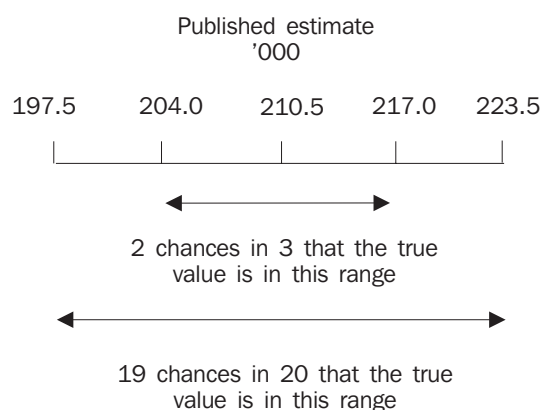
ESTIMATION PROCEDURE

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 that the difference will be less than two SEs. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate.

Space does not allow for the separate indication of the SE of all estimates in this publication. A table of SEs for general application is given on page 25. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics, these numbers will not give a precise measure of the SE of a particular estimate, but they will provide an indication of its magnitude.

CALCULATION OF STANDARD ERRORS

An example of the calculation and the use of SEs in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15–24 who, in September 1998, were attending a TAFE, as 210,500. Since this estimate is between 200,000 and 300,000 in the SE table, the SE for Australia will be between 6,350 and 7,500 and can be approximated by interpolation as 6,500 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 204,000 to 217,000, and about 19 chances in 20 that the value will fall within the range 197,500 to 223,500. This example is illustrated in the diagram below.



CALCULATION OF STANDARD
ERRORS *continued*

As can be seen from the SE table, the smaller the estimate the higher is the RSE. Very small estimates are thus subject to such high SEs (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with RSEs of 25% or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger RSEs have been included and are preceded by an asterisk (e.g. * 3.4) to indicate they are subject to high SEs and should be used with caution.

PROPORTION AND PERCENTAGES

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below:

$$\text{RSE (x/y)} = \sqrt{[\text{RSE (x)}]^2 - [\text{RSE (y)}]^2}$$

Considering the example from the previous page, the 210,500 persons represent 31.8% of the 662,200 persons aged 15–24 who were attending tertiary institutions in September 1998. The SE of 662,200 is approximately 10,200, so the RSE is 1.5%. The RSE for 210,500 is 3.1%. Applying the above formula, the RSE of the proportion is $\sqrt{(3.1)^2 - (1.5)^2}$ or 2.7%, giving a SE for the proportion (31.8%) of 0.9 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15–24 who were attending a TAFE in September 1998 is between 30.9% and 32.7%, and 19 chances in 20 that the proportion is within the range 30.0% to 33.6%.

DIFFERENCES

Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their SEs and the relationship (correlation) between them. An approximate SE of the difference between two estimates (x–y) may be calculated by the following formula:

$$\text{SE (x-y)} = \sqrt{[\text{SE (x)}]^2 + [\text{SE (y)}]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations, it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the SE, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF SEPTEMBER 1998 SURVEY ESTIMATES

Size of estimate	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	Proportion of estimate
	no.	no.	no.	no.	no.	no.	no.	no.	no.	%
100	..	..	..	130	..	90	130	90	130	130.0
200	..	240	220	180	210	130	180	120	190	95.0
300	330	300	270	230	250	160	220	140	250	83.3
500	430	390	350	290	320	210	270	180	330	66.0
700	510	470	410	350	380	250	320	210	400	57.1
1 000	610	560	500	410	450	300	370	250	490	49.0
1 500	740	690	600	500	550	360	450	300	610	40.7
2 000	860	790	690	570	620	410	510	340	710	35.5
2 500	950	880	770	630	690	450	560	370	800	32.0
3 000	1 040	950	840	690	750	480	610	400	880	30.0
3 500	1 120	1 040	900	740	800	510	660	430	950	27.1
4 000	1 190	1 100	960	790	850	540	700	450	1 020	25.0
5 000	1 300	1 250	1 050	850	950	600	750	500	1 150	23.0
7 000	1 550	1 450	1 250	1 000	1 100	700	900	550	1 350	19.3
10 000	1 800	1 700	1 450	1 200	1 300	750	1 050	650	1 600	16.0
15 000	2 200	2 050	1 750	1 400	1 500	900	1 300	800	2 000	13.3
20 000	2 450	2 300	2 000	1 600	1 700	1 000	1 450	850	2 250	11.3
30 000	2 950	2 750	2 350	1 850	2 050	1 100	1 750	1 000	2 750	9.2
40 000	3 350	3 100	2 650	2 100	2 300	1 200	2 050	1 150	3 150	7.9
50 000	3 650	3 400	2 900	2 300	2 500	1 300	2 250	1 250	3 450	6.9
100 000	4 850	4 500	3 850	3 000	3 300	1 550	3 100	1 600	4 750	4.8
150 000	5 700	5 300	4 550	3 500	3 850	1 750	3 800	1 800	5 650	3.8
200 000	6 400	5 950	5 050	3 850	4 250	1 850	4 350	2 000	6 350	3.2
300 000	7 450	6 900	5 900	4 450	4 950	2 050	..	2 300	7 500	2.5
500 000	9 000	8 350	7 150	5 350	6 000	2 250	..	..	9 250	1.9
1 000 000	11 550	10 650	9 150	6 750	7 650	..	..	..	12 100	1.2
2 000 000	14 650	13 450	11 650	8 450	9 650	..	..	..	15 650	0.8
5 000 000	19 800	18 050	15 700	..	..	..	..	..	21 600	0.4
10 000 000	..	..	..	..	..	..	..	..	27 150	0.3
25%(a)	5 570	4 830	3 730	2 570	3 000	1 380	2 060	1 000	4 170	..

(a) Estimates with a 25% standard error.

GLOSSARY

Africa (excluding North Africa)	Includes Mauritius, South Africa and other Africa (excluding North Africa).
Associate diploma courses	The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a prerequisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Advanced Certificates, Technician Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diplomas.
Attending an educational institution	Unless otherwise stated, is all persons enrolled at an educational institution for a course of study at the time of the survey. This includes persons studying for recognised educational qualifications, persons on short courses (i.e. whose duration of course of study is of less than the equivalent of one semester's full-time study); and persons whose course of study was not expected to lead to the awarding of an educational qualification.
Bachelor degree courses	The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent.
Basic vocational courses	Often require Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent.
Business college	Includes private business colleges or establishments that offer training or educational courses such as secretarial studies, business management, marketing, etc.
Education participation rate	The number of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.
Educational institution	Any institution with a primary role of education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges. Excluded are institutions where the primary role is not education, for example hospitals.

Employed	Persons who, during the reference week: <ul style="list-style-type: none"> ■ worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and own account workers); or ■ worked for one hour or more without pay in a family business or on a farm (i.e. contributing family workers); or ■ were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or ■ were employers, own account workers or contributing family workers who had a job, business or farm, but were not at work.
Europe and the former USSR	Includes Albania, Austria, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, Yugoslavia, Montenegro, France, Germany, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom and Ireland, the former USSR and the Baltic States (not elsewhere classified) and Other Europe (not elsewhere classified).
Full-time attendance	Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.
Government schools	All schools administered by the relevant State and Territory Governments.
Higher degree courses	Includes doctorates and masters degrees. The minimum entry requirements are usually a masters degree or first class honours for a doctorate and first class honours for a masters degree. The duration of study is a minimum of two to four years for a doctorate and two years full-time or equivalent for a masters degree.
Higher education institutions	Includes all institutions providing higher education courses (e.g. universities and university colleges); institutes of tertiary education; agricultural colleges and some institutes of technology.
Labour force participation rate	Estimate of the labour force in any group expressed as a percentage of the civilian population in the same group. For a more detailed explanation, see Cat. no. 6203.0.
Industry skills centre	Consists of vocation-oriented training centres which provide accredited courses (e.g. automotive skills centres and retail skills centres).
Middle East and North Africa	Includes Iran, Jordan, Iraq, Israel, Lebanon, Syria, Turkey, Egypt and the Middle East and North Africa (not elsewhere classified).
Northern America	Includes Canada, United States of America and other Northern America.

Northeast Asia	Includes China, Taiwan, Hong Kong, Japan, the Republic of Korea and other Northeast Asia (not elsewhere classified).
Oceania	Includes Fiji, New Caledonia, Vanuatu, New Zealand, Papua New Guinea and Oceania (not elsewhere classified).
Other educational institutions	Includes institutions or establishments that offer educational courses that lead to qualifications such as hairdressing etc., and instances where insufficient information was available to determine the type of educational institution.
Part-time attendance	Persons who consider themselves to be attending part-time, or the institution which they are attending so classifies them.
Postgraduate diploma courses	Includes graduate certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a graduate certificate) to one year full-time study or equivalent.
Skilled vocational courses	The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training.
South and Central America and Caribbean	Includes Argentine Republic, Brazil, Chile, Mexico, Peru, Uruguay and other South and Central America, and the Caribbean.
Southeast Asia	Includes Myanmar, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Viet Nam, Thailand and Southeast Asia (not elsewhere classified).
Southern Asia	Includes Bangladesh, India, Pakistan, Sri Lanka and Southern Asia (not elsewhere classified).
Study for a recognised educational qualification	For the purposes of this survey is study that will lead to the awarding of a qualification which falls within the scope of the ABSCQ. This excludes study not leading to the attainment of any award or qualification, and study where the entire duration of the course is of less than the equivalent of one full-time semester.
TAFE	College of Technical and Further Education.
Tertiary institutions	Any educational institution offering post-school courses.
The Americas	Includes Argentine Republic, Brazil, Canada, Chile, Mexico, Peru, United States of America, Uruguay, South America, Central America, and the Caribbean (not elsewhere classified) and Northern America (not elsewhere classified).

Undergraduate diploma courses The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-time study or its equivalent. Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.

Unemployed Persons who were not employed during the reference week, and:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week; and
- were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting for less than four weeks to the end of the reference week); or
- were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
- were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

Unemployment rate The number of unemployed persons in any group expressed as a percentage of the labour force in the same group.

DATA ITEMS FROM THIS SURVEY

UNPUBLISHED DATA

The ABS offers a range of unpublished data from this survey upon request. Data requests are available on hardcopy or on floppy disk in ASCII comma delimited text, Lotus 1-2-3 or Excel spreadsheet format. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require from the lists which follow.

Inquiries should be made to the contact officer at the front of this publication or any ABS State office.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

POPULATIONS

- 1 Persons aged 15–24 in September 1998 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- 2 Persons aged 15–24 who were attending an educational institution in September 1998
- 3 Persons aged 15–24 who were attending a tertiary institution in September 1998
- 4 Employed persons aged 15–24
- 5 Unemployed persons aged 15–24
- 6 Persons aged 15–19
- 7 Persons aged 15–19 who were attending school in September 1998
- 8 Persons aged 15–24 who were attending a tertiary institution to gain a recognised educational qualification
- 9 Persons aged 15–24 attending an educational institution in September 1998 whose course of study would not lead to a recognised educational qualification
- 10 Persons aged 15–24 attending an educational institution in September 1998 whose course of study was less than the equivalent of one semester's full-time study

VARIABLE		POPULATIONS	
1	STATE OF USUAL RESIDENCE	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	All
2	AREA OF USUAL RESIDENCE	Capital city Balance of State	All
3	DISSEMINATION REGION	Standard labour force dissemination regions	All
4	SEX	Males Females	All
5	MARITAL STATUS	Married Not married	All
6A	RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With dependants Without dependants Lone parent With dependants Without dependants Dependent student Non-dependent child Other family person Non-family member Lone person Not living alone Relationship in household not determined	All
6B	RELATIONSHIP IN HOUSEHOLD	Member of a family Husband or wife With children under 15 Without children under 15 Lone parent With children under 15 With dependent students but without children under 15 Without dependants Dependent student Non-dependent child Other family person Non-family member Lone person Not living alone Relationship in household not determined	All

VARIABLE		POPULATIONS
7A BIRTHPLACE	Born in Australia Born outside Australia Born in main English-speaking countries(a) Born in other countries Not asked (boarding school pupils) (a) Comprises United Kingdom and Ireland, New Zealand, Canada, United States of America and South Africa. Note: More detailed country groupings available.	All
7B BIRTHPLACE	Born in Australia Born outside Australia Oceania New Zealand Europe and the former USSR Germany Greece Italy Netherlands United Kingdom and Ireland Former Yugoslav Republics Middle East and North Africa Lebanon Africa (excluding North Africa) Southeast Asia Malaysia Philippines Viet Nam Northeast Asia China Southern Asia North America South America, Central America and the Caribbean Not asked (boarding school pupils)	All
8 PERIOD OF ARRIVAL	Born in Australia Born outside Australia Arrived before 1971 Arrived 1971–80 Arrived 1981–90 Arrived 1991–98 Not asked (boarding school pupils)	All
9 AGE (years)	15–19 15 16 17 18 19 20–24 20 21 22 23 24 Note: Other age groupings are available.	All

VARIABLE		POPULATIONS
10	LABOUR FORCE STATUS	1-3, 6-10
	Labour force	
	Employed	
	Full-time workers	
	Part-time workers	
	Unemployed	
	Looking for full-time work	
	Looking for part-time work	
	Not in labour force	
	Unemployment rate	
	Participation rate	
11	TYPE OF EMPLOYMENT	4
	Full-time workers	
	Part-time workers	
12	DURATION OF UNEMPLOYMENT	5
	Under 2 weeks	
	2 and under 4 weeks	
	4 and under 8 weeks	
	8 and under 13 weeks	
	13 and under 26 weeks	
	26 and under 39 weeks	
	39 and under 52 weeks	
	52 and under 65 weeks	
	65 and under 78 weeks	
	78 and under 91 weeks	
	91 and under 104 weeks	
	104 weeks and over	
	Average duration of unemployment	
13	WHETHER HAD WORKED FULL-TIME	5
	Had never worked full-time	
	Had worked full-time	
	Not asked (stood down/no work)	
14	WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK	5
	Looking for full-time work	
	Looking for part-time work	
15	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1998	1, 4-6
	Attending in September 1998	
	For a recognised educational qualification	
	Study not expected to lead to a recognised educational qualification	
	Study of less than one semester's duration	
	Not attending in September 1998	
16	TYPE OF ATTENDANCE IN SEPTEMBER 1998	2, 3, 7, 8-10
	Full-time	
	Part-time	
17	TYPE OF EDUCATIONAL INSTITUTION ATTENDING IN SEPTEMBER 1998	2, 3, 8-10
	School	
	Tertiary	
	Higher education	
	TAFE	
	Business college	
	Industry skills centre	
	Other	

VARIABLE		POPULATIONS	
18	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN SEPTEMBER 1998	Attending recognised study in September 1998 Master degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma and associate diploma Skilled and basic vocational course Secondary school course Attending non-recognised study in September 1998 Study not leading to a qualification Study of less than one semester's duration Not attending in September 1998	1, 4-6
19	WHETHER ATTENDING SCHOOL IN SEPTEMBER 1998	Attending school in September 1998 Not attending school in September 1998	1, 4-6
20	TYPE OF SCHOOL ATTENDING IN SEPTEMBER 1998	Government/State Non-government Catholic Other Boarding school pupils Not asked (persons aged 21-24)	7
21	TYPE OF SCHOOL LAST ATTENDED	Government/State Non-government Catholic Other Still at school Never attended school	1-6, 8-10
22	YEAR LEFT SCHOOL	Attending school in September 1998 Not attending school in September 1998 Left before 1997 Left during 1997 Left during 1998 Not asked Never attended school	1-6, 8-10

VARIABLE		POPULATIONS
23 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1998	Attending in September 1998	1-6, 8-10
	School	
	Full-time	
	Part-time	
	Tertiary	
	Full-time	
	Part-time	
	Higher education	
	Full-time	
	Part-time	
	TAFE	
	Full-time	
	Part-time	
	Other(a)	
	Full-time	
Part-time		
Total		
Full-time		
Part-time		
Not attending in September 1998		

(a) Includes business colleges, industry skills centres and other undefined educational institutions.

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